

ASHLAWN CPD AND TEACHING & LEARNING UPDATE

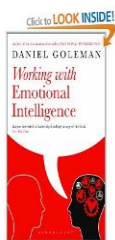
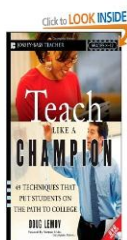


Teaching & Learning Ideas – taken from the gold T&L booklet

- Students work in groups on a collective task. Working on a carousel, they then move to another table or area and make additions to the outcome produced by another group working on a separate task. They then move on to a 3rd group's work and assess it having established an evaluation focus. Finally, the whole group shares experiences (**MSE/CBR**);
- Students are presented with or produce themselves a series of short comments made on a given text or object or situation. They work to sequence them in to an order of preference. Students justify their choices to the whole group or small group. This can be made more kinesthetic by sequencing strips of paper in to a hierarchy or by using cut and paste facilities in IT programs (**CHE**).

The CPD Library and T&L Resources

As we know, there are many texts and a growing number of audio-texts in the CPD Library – found in the Silent Study area. **Jess Payne, Kay Thomas** and **Sharron Cranmer** requested certain texts focusing on T&L and leadership. These are all now available – *feel free to make other suggestions relevant to your MA, NVQ, general role or CPD etc.*



In terms of T&L resources, we also know we need to engage students and just to remind that there are some supportive materials to hire or use should you wish. These include:

- A flip chart
- Whiteboards & pens
- Traffic-light stickers
- Coloured hats
- Post-its
- Felt-pens
- Blu-tak
- Beanbags

Hopefully support such as this will help us to think even more creatively about exciting T&L ideas as well as help existing practice.



Professional Learning Programme

Whole-school Programme: Exciting innovations to the school priorities and associated professional learning as well as wider CPD strategy are developing nicely following extensive consultation processes – including that during June's Strategic Planning Day. Here, Primary Partner HTs and colleagues such as **Rich Wheller, Ray Anderson** and **Tracey Burns** joined with **John Offord, Lorna Poutney** and **Claire Woodbridge** as well as with other members of ALT and SLT to help shape the future.

There are, for example, new leadership development opportunities available for all staff in a range of roles. Improvements to our Learning Culture and Learning Community promise to be exciting, transformative and even more sustainable. The shots shown here represent members of our immediate and extended Learning Community coming together to find ways to improve even further our already-strong provision – and, in turn, build on our outstanding provision for students.

MA, MSc, Foundation Degree Programmes & More:

- There are now many Ashlawn-Microsoft Academy graduates with staff having made this their personalised professional learning choice for 2010-11. They include: **Kevin G, Chris W, Wendy M, Georgina N, Nimisha M, Phil M, Phil C, Joel C, Scott M**. Involvement in the Microsoft Academy is one of our many CPD opportunities for 2011-12 and is yet another support mechanism which can be accessed by all staff in all roles at Ashlawn.



Useful Websites

The following help address our strategic priorities for this year:

<http://changingminds.org/techniques/questioning/questioning.htm>

<http://ashlawncommunitychampions.glogster.com/ashlawncommunitychampionshomepage>

<http://www.microsoft.com/education/msitacademy/default.aspx>

www.geoffpetty.com/