

ASHLAWN CPD AND TEACHING & LEARNING UPDATE



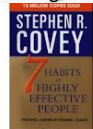
Teaching & Learning Ideas

Hot-seating: students work in role as interviewers and ask questions of someone in the “hot-seat” – it could be characters from a novel, an historical character, a scientist responsible for a particular discovery etc. The students can be “in-role” so they feel less self-conscious and the responsibility is for the questions and answers to shed light on the choices made in creating the text or the process involved in making the discovery etc. This is easily adapted and differentiated (**Claire Henderson**);

Negotiated Views & Definitions: Students gather all their interpretative ideas concerning a given issue and negotiate or synthesise an overarching vision / theory. This can be done through student-arbitrated discussion – with one student as judge and other groups presenting preferred interpretations in a court-room style drama. Similarly, students put their understanding of a key term on a post-it note, then link with others to synthesise an agreed definition. This “snowballs” until the whole class or group has got an agreed, exhaustive definition (**Henry Toulson**).

The CPD Library

Some 28 staff (including support staff colleagues) have received their copies of the Stephen Covey 7 Habits text – either in paper, kindle or audio format. This will support in a general sense, is a token of appreciation for team efforts but also helps give impetus to the BHPT agenda.



There are several new texts in the CPD Library – check them out in the Silent Study area.



Professional Learning Programme

Whole-school Programme: The November 25th Training Day received some very positive feedback and it was great to see emerging as well as more established whole-school leaders like **Georgia Berry, Iain Thomson and Olivia Hartley** delivering or co-delivering sessions. The pictures opposite help reflect on the day and remind us also that the January 3rd TD will help build on this – as we know, it is a collaborative Rugby effort and covers areas such as Inclusion, Independent Learning, From Good to Outstanding Learning!

Elsewhere, site team staff like **Phil, Martin** and **Teri** worked on general H&S training while the teaching staff were engaged in their sessions – this on top of having helped set up and clear away! Meanwhile, support staff have begun to make ever greater use of increasing opportunities. Not only are there the NVQ-ers cited last edition; there are many involved in the Microsoft Academy and 16 have accessed the SIMs training provided by **Tracey Burns** and **Louise Bright**.

MA, MSc, Foundation Degree Programmes, NVQ & More:

Many congratulations to **Anita Saunders** who has brilliantly managed all sorts of work commitments and still managed to secure a BA (Hons) Degree. Superb!

Everyone's a learner in our **Learning Community!**



Useful Websites

The following help address our strategic priorities for this year:

<http://www.learning-theories.com/> (General learning theories)

<http://www.nationalcollege.org.uk/index/leadershiplibrary/leadingschools/worki ng-in-partnership/school-to-school-support/leading-a-self-improving-school-system.htm> (NCSL and leading and creating school improvement)

<http://www.ofsted.gov.uk/resources/draft-framework-for-school-inspection-january-2012> (Ofsted framework standards)

